

Outline of Proposal for SDGs Online Cross-Registration: Online Exchange Program (OEP) focusing on SDGs						
	<b>Name of University/Institution</b>	<b>Toyo University</b>				
<b>General Information</b>	<b>Brief Introduction of the University/Institution</b>	Toyo University is a comprehensive private university in central Tokyo. Toyo was selected for Top Global University Project by the Japanese government and has been striving for internationalization of the university. The Faculty of Global and Regional Studies aims to develop human resources with the ability to innovate on economic, social and various other systems based on their deep understanding of the relations between regional diversity and different global systems, and/or with the ability to contribute to the solution of problems and autonomous development in diverse regions, in the global society, where various challenges economic problems, poverty, resource issues, environmental challenges, armed conflicts, and so on continue to arise.				
	<b>Country/Territory</b>	Japan				
	<b>City</b>	Tokyo				
	<b>Address</b>	5-28-20 Hakusan, Bunkyo-ku				
	<b>Official University/Institution Website</b>	https://www.toyo.ac.jp/				
	<b>UMAP Contact Person</b>	<b>Name</b>	Kenji Wakatsu			
		<b>Organization/Office</b>	Education Affairs education Affairs Section for the Faculty of Global and Regional Studies			
<b>Email Address</b>		ml-sgs@toyo.jp				
<b>Email Address (about the content of class)</b>		csbell@toyo.jp				
<b>Program Information</b>	<b>Name of Program</b>	Global Careers				
	<b>Name of Faculty</b>	Faculty of Global and Regional Studies				
	<b>Name of Department</b>	Department of Global Innovation Studies				
	<b>Subject (Code name, if any)</b>	Global Careers II 2 B				
	<b>Program Description &amp; syllabus</b>	<p><b>[Sub-title]</b> Activism 101: Becoming Artists and Change-Makers in a Climate and Ecological Crisis</p> <p><b>[Course Purpose and Description]</b> Scientifically literate people increasingly understand that modern capitalism is incompatible with a sustainable earth. Rather than bury your head in the sand and blindly follow business as usual, you can realize through this course that you have a choice. You can face the truth about the climate and ecological crisis and try to help yourself and others transition to a truly sustainable society based on localization and resistance to corporate rule. In this class, you will not only study artists, activists and other change-makers, you will meet them. You will also be asked to participate in a conference connected with activism and social justice. These experiences will help you consider alternatives to careers that mistakenly assume that "business as usual" will continue in the future.</p> <p><b>[Learning Objectives]</b> Students will gain a basic understanding of the science underlying the climate and ecological crisis, and realize the conflict between economic growth and sustainability. Students will learn about courageous and visionary artists and activists of the past and present. Students will also design an Equity and Social Justice Workshop for the Yonashi Conference. Students should learn how to critically assess information from different sources and make sensible decisions.</p> <p><b>[Schedule]</b> 1. Introduction: Looking at change-makers from the past 2. Researching activists of the present 3. Presentations 4. Ai Weiwei 5. Bihkawa Mao 6. Bansky 7. Extinction Rebellion 8. GINOS Exhibit in Preparation for Yonashi Event 9. Practice Workshops 10. Participate in Yonashi Conference 11. Video assignment with environmental representatives: Preparation 12. Video Interviews 13. Understanding Japanese Energy Policies: Government Perspective 14. Understanding Japanese Energy Policies: Outside Critics 15. Present Video Moments</p> <p><b>[Instructional Methods]</b> This course asks students to respond creatively to pressing societal issues. Students will need a variety of skills and knowledge in order to become change-makers acting ethically on behalf of social justice and equity. Non face-to-face (media) classes, which combine distance learning (simultaneous interactive classes) and assignment delivery learning (on demand class), are basically provided, but about five of 15 classes (every three weeks) are conducted face-to-face. We will let you know in advance on which class will be face-to-face. If the situation regarding coronavirus worsens, face-to-face classes may be switched to non face-to-face classes. Course materials are distributed and lectures are given using ToyoNet Ace, Zoom, Webex, Youtube and Google, as well as PDF files, Word files, and PowerPoint files. Questions and answers will be provided via ToyoNet Ace or Google form, but please use your real name.</p> <p><b>[Self-study before/after classes]</b> Students should expect to spend an average of 3 hours in preparation for each class.</p> <p><b>[Methods of Evaluation and Grading Criteria]</b> Grades are awarded according to Toyo University's Grading Criteria. Group Projects: 30% Written Assignments: 30% Individual Projects: 20% Participations: 20% Class attendance is partly based on the viewing and response status recorded by ToyoNet Ace. Moreover, when face-to-face classes are held, care will be taken to ensure that students who attend face-to-face classes, and those who attend non face-to-face classes are graded fairly. Class attendance is partly based on the viewing and response status recorded by ToyoNet Ace. Moreover, when face-to-face classes are held, care will be taken to ensure that students who attend face-to-face classes, and those who attend non face-to-face classes are graded fairly. Four absences or more for any reason will result in automatic failure.</p> <p><b>[Pre-requisites]</b> None</p> <p><b>[Textbooks]</b> Materials are made available online and through handouts.</p> <p><b>[Reference Materials]</b> Materials are made available online and through handouts.</p> <p><b>[Related Study Fields and Courses]</b> Graduate Study</p>				
	<b>Program URL</b>					
	<b>Degree Level and/or Grade</b>	for undergraduate student				
	<b>Language of Instruction</b>	English				
	<b>Requirements (Language Proficiency, etc.)</b>	None				
	<b>Number of Credits to Transfer (Timing of credit issuance)</b>	<table border="1"> <thead> <tr> <th>University Credits</th> <th>UCTS</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>The definition of UCTS is as follows: One (1) UCTS = 38 ~ 48 hours of student workload. This includes 13-16 academic hours of instruction.</td> </tr> </tbody> </table>	University Credits	UCTS	2	The definition of UCTS is as follows: One (1) UCTS = 38 ~ 48 hours of student workload. This includes 13-16 academic hours of instruction.
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	<b>Means of Transmission (e.g. via Zoom, etc.)</b>	Zoom, Webex				
<b>Number of Lectures</b>	15					
<b>Total Teaching Hours</b>	22.5					
<b>Independent Study Hours</b>	45					
<b>Student's Total Workload</b>	*including teaching hours and independent study hours					
<b>Program Fee</b>	*if any *Please write as detailed as possible					
<b>Requirement</b>	<b>Language Proficiency</b>	We accept native English speakers and/or a certificate. Yes				
	<b>GPA</b>					
	<b>Others (if any)</b>					
<b>Program Schedule</b>	<b>Length</b>	1 quarter				
	<b>From</b>	17-Sep-21				
	<b>To</b>	17-Nov-21				
<b>Participants</b>	<b>Day of week</b>	every Wednesday 14:45-16:15 every Friday 10:40-12:10 (JST)				
	<b>Maximum Number of Participants</b>	Unlimited				
<b>Application Period</b>	<b>Minimum Number of Participants</b>					
	<b>From</b>	24-Aug-21				
<b>Others</b>	<b>Until (Deadline)</b>	10-Sep-21				
	<b>If there are any other facts to inform, please specify.</b>					